



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Camden-Rockport Elementary Sch

SAU: RSU 28/MSAD 28

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2011-2012 NCLB Report Card



School: Camden-Rockport Elementary Sch
SAU: RSU 28/MSAD 28
Grade: 03



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	87	87	100	78	78	73	16	62	17	5	87	0	
	2010-2011	69	69	100	84	84	70	10	74	4	12	69	0	0
Female	2009-2010	48	48	100	83	83	76	19	65	13	4			
	2010-2011	33	33	100	88	88	74	15	73	3	9			
Male	2009-2010	39	39	100	72	72	69	13	59	23	5			
	2010-2011	36	36	100	81	81	66	6	75	6	14			
Caucasian/White	2009-2010	85	85	100	78	78	74	16	61	18	5			
	2010-2011	63	63	100	83	83	71	10	73	5	13			
African American/Black	2009-2010	0	0				46							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	5	5	100			67							
Economically Disadvantaged	2009-2010	23	23	100	65	65	62	4	61	26	9			
	2010-2011	20	20	100	70	70	58	<1	70	10	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	19	19	100	63	63	38	5	58	32	5			
	2010-2011	9	9	100			34							
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Camden-Rockport Elementary Sch
SAU: RSU 28/MSAD 28
Grade: 04



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	82	81	99	77	77	67	20	57	17	6	81	0	
	2010-2011	92	92	100	78	78	67	29	49	20	2	92	0	0
Female	2009-2010	37	36	97	75	75	71	22	53	22	3			
	2010-2011	49	49	100	80	80	72	33	47	20	<1			
Male	2009-2010	45	45	100	78	78	63	18	60	13	9			
	2010-2011	43	43	100	77	77	63	26	51	19	5			
Caucasian/White	2009-2010	79	78	99	77	77	68	21	56	17	6			
	2010-2011	89	89	100	79	79	68	30	48	19	2			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	3	3	100			71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	3	3	100			62							
Economically Disadvantaged	2009-2010	14	13	93	54	54	56	8	46	23	23			
	2010-2011	23	23	100	61	61	56	9	52	30	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	16	15	94	27	27	34	7	20	47	27			
	2010-2011	15	15	100	47	47	29	7	40	40	13			
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	1	1	100			43							

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2011-2012 NCLB Report Card



School: Camden-Rockport Elementary Sch
SAU: RSU 28/MSAD 28
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	87	87	100	75	75	62	18	56	16	9	87	0
	2010-2011	69	69	100	75	75	61	26	49	14	10	69	0
Female	2009-2010	48	48	100	75	75	61	17	58	17	8		
	2010-2011	33	33	100	70	70	59	21	48	21	9		
Male	2009-2010	39	39	100	74	74	63	21	54	15	10		
	2010-2011	36	36	100	81	81	64	31	50	8	11		
Caucasian/White	2009-2010	85	85	100	75	75	63	19	56	15	9		
	2010-2011	63	63	100	75	75	63	25	49	14	11		
African American/Black	2009-2010	0	0				31						
	2010-2011	1	1	100			30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	5	5	100			59						
Economically Disadvantaged	2009-2010	23	23	100	61	61	50	4	57	22	17		
	2010-2011	20	20	100	60	60	49	15	45	20	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	19	19	100	42	42	33	16	26	42	16		
	2010-2011	9	9	100			35						
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	1	1	100			29						

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2011-2012 NCLB Report Card



School: Camden-Rockport Elementary Sch
SAU: RSU 28/MSAD 28
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	82	81	99	77	77	62	23	53	12	11	81	0
	2010-2011	92	92	100	76	76	60	22	54	14	10	92	0
Female	2009-2010	37	36	97	78	78	62	22	56	14	8		
	2010-2011	49	49	100	84	84	60	16	67	8	8		
Male	2009-2010	45	45	100	76	76	63	24	51	11	13		
	2010-2011	43	43	100	67	67	61	28	40	21	12		
Caucasian/White	2009-2010	79	78	99	77	77	63	24	53	13	10		
	2010-2011	89	89	100	75	75	61	21	54	15	10		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	3	3	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	3	3	100			56						
Economically Disadvantaged	2009-2010	14	13	93	62	62	50	8	54	8	31		
	2010-2011	23	23	100	70	70	48	9	61	13	17		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	16	15	94	33	33	36	7	27	27	40		
	2010-2011	15	15	100	27	27	31	13	13	40	33		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Camden-Rockport Elementary Sch
SAU: RSU 28/MSAD 28
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	80	E: 80 M: 85	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	74	E: 74 M: 81	E: 61 M: 61	94	94	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	80	E: 80 M: 85	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	73	E: 73 M: 81	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 98 M: 100	E: 99 M: 99	67	E: 67 M: 61	E: 58 M: 58	100	E: 100 M: 100	E: 99 M: 99	61	E: 61 M: 52	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	43	E: 43 M: 38	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	26	E: 26 M: 26	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Camden-Rockport Elementary Sch
SAU: RSU 28/MSAD 28



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	19	3	11	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.